

Lisbon School Committee Minutes
April 29, 2019

Minutes of the Lisbon School Committee held at the Lisbon Town Office on Monday, April 29, 2019 at 6:00 P.M. (Note: These minutes are not official until approved by the School Committee. Such action, either to approve or amend and approve, is anticipated at the May 13, 2019 meeting.)

Members Present: Traci Austin; Ross Cunningham; Kim Labbe-Poisson; Paula Jefferies and Richard A. Green, Superintendent of Schools

Members Excused: Kathi Yergin

Administrators Present: Julie Colello, Assistant Principal/Activities Director; John LaPerriere, Assistant Principal and Susan Magee, Principal

Administrators Excused: James Churchill, Technology Director; Eric Hall, Assistant Principal/Activities Director; Robert Kahler, Principal; Ryan McKenney, Principal; Allison Leavitt, Nutrition Director; Haley McCrater-Redman, Business Manager; Barbara Morris, Director of GSS and Allen Ouellette, Director of Operations and Transportation

Others Present: Members of the public

CALLED TO ORDER:

Chair Austin called the meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited.

4. Adjustment to the agenda:
 - A. None.
5. New Business:
 - A. **VOTED (1)** (Jefferies-Poisson) (4-0) to authorize the Superintendent of Schools to request approval from the Town Council to expend Capital Reserve Funds in the amount not to exceed \$30, 000.00 to complete Phase I of the installation of the Athletic Field Lights.
 - B. **VOTED (2)** (Jefferies-Poisson) (4-0) to transfer \$30,000.00 from the unassigned fund balance to the Capital Reserve Fund.
6. Workshop:
 - A. Comprehensive Ed Plan – Superintendent Green handed out an overview of the Comprehensive Ed Plan and reviewed its purpose.

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B. Bullying Analysis:

- LHS Principal Magee reported that the high school has not received any calls on the bullying hotline. Similarly to last school year, there have been reports from students relative to harassment and bullying. Each incident reported is taken very seriously and investigated thoroughly. Based on the finding, individual plans are made as necessary to support students. This has come in the form of having a place to go for some space if needed; transitioning a few minutes later to class to avoid incidental contact and in some cases switching/altering schedules. The school reports all allegations of bullying or any potential incidents between students to the SRO. Parents are also encouraged to let the school know if they are aware of things going on so that it can be addressed. Principal Magee shared that there is zero tolerance for bullying/harassment and every case that comes to their attention is addressed. Principal Magee also shared that this year each advocacy has discussed the definition of bullying and how they (individually) can “squash” bullying within the high school.
- PWS Assistant Principal Colello reported that the middle school has not received any calls on the bullying hotline and there have been no substantiated incidents reports of bullying. Assistant Principal Colello also shared that at the start of the school year they reviewed behavioral expectations on the first day of school on a grade by grade basis. The middle school works proactively to suppress bullying as seen when we invited a member of the Harlem Globetrotters to give an anti-bullying speech this winter. Lastly Assistant Principal Colello shared that they have used Restorative Practices, a behavioral model designed to encourage meaningful student dialogue and is a proven approach to discipline in schools that emphasizes relationships over retribution, and has been shown to improve behavior. The middle school also uses the SRO when needed.
- LCS – Assistant Principal John LaPerriere reviewed the Lisbon School Department Bullying Policy with the board and gave examples of what may constitute bullying. Assistant Principal LaPerriere shared that in the last two years there has been one incident that meets the definition of bullying. As of April 25th, there have been no calls to the Cyberbully Hotline. Assistant Principal LaPerriere noted that at the beginning of this year, teachers reviewed behavioral expectations with students in the classroom and throughout all settings in the school. These expectations and routines are modeled and practiced throughout the school year.

C. Professional Development:

- LHS – Principal Magee reported on Professional Development in the high school to include the following: Count Me In Attendance Matters Initiative, Western Maine Education Collaborative and Content specific request which staff have participated in this year such as, Drug Impairment Training; AVEC; Maine Interscholastic Athletic Administration; Youth Leadership Day; Domestic Violence, substance use and trauma; MADSEC; Maine Association for health, physical education, recreation and dance; Special Olympics and Unified Sports; Crisis Training; Anxiety Disorders in Children and Adolescents; Digital Citizenship; Foreign Language Association of Maine; Financial Aid;