

Lisbon School Committee Minutes  
March 25, 2024

Minutes of the Lisbon School Committee Meeting held on Monday, March 25, 2024 at 6:00 P.M. (Note: These minutes are not official until approved by the School Committee. Such action, to either approve or amend and approve, is anticipated at the April 8, 2024 meeting.)

**Members Present:** Margaret Galligan-Schmoll, Kim Labbe-Poisson, Len Lednum, Laura Craig, Christopher Rugullies and Richard A. Green, Superintendent of Schools

**Members Excused:**

**Administrators Present:** Julie Nichols

**Administrators Excused:** All other members excused due to limited audience seating

**Called to Order:**

Chair Galligan-Schmoll called the meeting to order at 6:10 PM and the Pledge of Allegiance was recited.

Participants wishing to make public comments are asked to email them to Lisbon School Committee Chair Galligan-Schmoll at [mgalliganschmoll@lisbonschoolsme.org](mailto:mgalliganschmoll@lisbonschoolsme.org) prior to the Public Comment section of the agenda.

**4. Adjustment to the Agenda:**

- A. Add item 8A – Executive Session

**5. Communication:**

- A. None.

**6. Public Comment:**

- A. None.

**7. Workshop:**

- A. Assessment Update – Curriculum Director Nichols gave the following overview. Any question from the public reviewing this at a later time may contact Director Nichols directly with any questions.

**NWEA-** Universal screening tool; Grades K-11; Math, reading, language provides instructional data for teachers and growth/grade level NWEA proficiency for parents

**ME Through Year-** MEA Reading & Math assessment given annually in the spring; measures math, reading and language proficiency as aligned with Maine's new summative measures.

**NAEP-** National Assessment of Educational Progress given to fourth and eighth graders every other year if selected by the Dept of Education. Compares states in a variety of areas to determine nationally what students know and can do.

<https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/About%20NAEP.pdf>

**Wida ACCESS-** Provides information to create Individual Language Assistance Plans (ILAPs) for English language learners; tests the four domains of English- listening, speaking, reading, and writing. When a student receives a composite score of a 4.5, they can stop taking the assessment.

**MEA Science-** Given to specific grade levels to assess the NGSS content and process standards; four sections of assessment (all digital) including a survey of students, staff and administrators on the instruction of science learning.

**Brigance-** 10 to 15 minute 1 on 1 assessment that addresses the domains of Physical Development, Language Development, Academic Skills/Cognitive Development, and **Self-help and Social-Emotional Skills**.

**F & P-** This reading assessment supports teachers with a student's fluency and comprehension level in literary text (fiction) and non-literary text (informational).

**MindPlay-** New state law requires districts to have a screener to help with identification of students who may need to be assessed for Dyslexia.

**CogAT-** Cognitive Abilities Test used for Gifted and Talented placement alongside the NWEA scores and parent/teacher recommendation forms.

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**Early Childhood, Primary and Intermediate Levels**

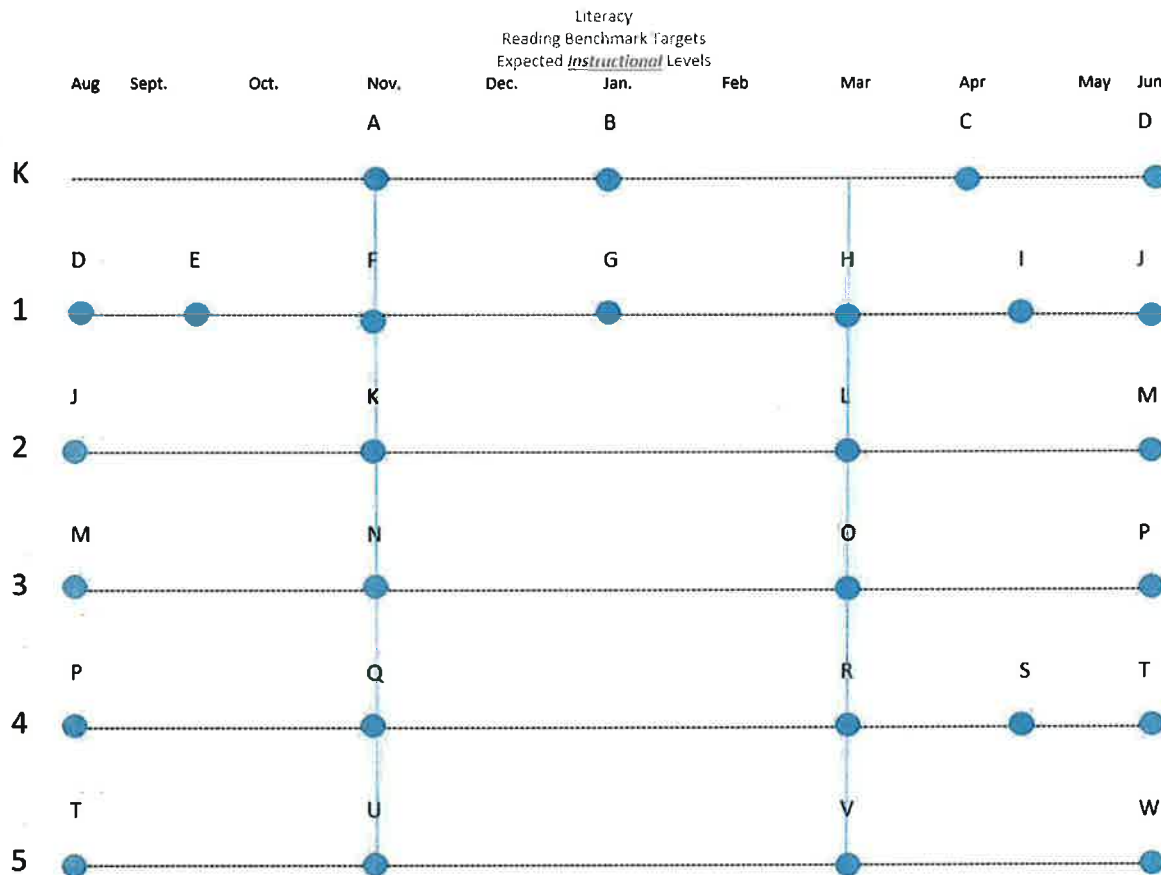
	<u>PreK</u>	K-2	3	4	5
NWEA		K: Winter and Spring 1-2: Fall, winter and spring			
ME Through Year			Administered fall/winter/spring; Student proficiency level and growth measure		
NAEP				Odd years only if selected by state	
<u>Wida ACCESS</u>		<u>MultiLingual Learners</u> only; Measurement of English proficiency one time a year in January			
MEA Science					Administered in May over the course of 1-4 days
Brigance	School readiness and success measure	Kindergarten only- school readiness and success measure			
Self Help & SEL	Given twice a year- October & April				
F & P		Administered three times a year; alternate months include a running record; Reading level proficiency measure			
<u>MindPlay</u>		NEW Screener administered two to three times a year, depending on grade level and flagging			
<u>CogAT</u>		2nd Grade: end of year for G&T confirmation			End of year for <u>reidentification</u> of G&T

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**Middle and Secondary Levels**

	6	7	8	9	10	11
<b>CogAT</b>			Middle of Year for Honors/AP Placement			
<b>NWEA</b>				Fall and Spring- used for RTI		Fall and Spring- used for RTI
<b>ME Through Year</b>	Administered fall/winter/spring; Student proficiency level and growth measure				Administered fall/winter/spring; Student proficiency level and growth measure	
<b>NAEP</b>			Odd years only if selected by state			
<b>Wida ACCESS</b>	MultiLingual Learners only; Measurement of English proficiency one time a year in January					
<b>MEA Science</b>			Administered in May			Administered in May
<b>AP Exams</b>				Set by College Board; only for students who are enrolled in AP classes		
<b>F &amp; P</b>	For students below or at reading level W					
<b>PSAT/SAT/ACT</b>				PSAT- Lisbon pays for any Sophomores taking the assessment; SAT/ACT- Juniors & Seniors sign up based on location, college requirement, etc.		

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Questions:

- Member Rugullies questioned if any one test is better than the other? Director Nichols stated that each assessment test in a different way for different areas of knowledge. Director Nichols stated that they have compared testing over the years to make sure that there were no overlapping areas of testing.
- Member Lednum asked if Director Nichols could describe what the social / emotional skills are trying to find? Director Nichols stated, feelings; for example, there could be a picture of a boy crying and holding his knee. The question could be, what is this little boy feeling; the answer they would be looking for is sad. It is very much picture driven and they are trying to find out if students can recognize facial expressions and feelings; do they know how to name a feeling.

B. Budget Update -

- Paid Family Leave Act – Kicks in on January 2025. MSMA sent out an overview of what that will look like. If you have collective bargaining agreements than the 1% of employee contribution does not have to be contributed until the

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CBA's have expired. The only contract that will be effected is the LEA because it was not ratified before October. We do have a meeting with the LEA tomorrow to discuss even though this does not take effect until 2025. There does not appear to be any type of agreement that we can come to so that staff does not have to contribute to because we are already paying for all of these other benefits. It looks like the employees and the district are going to be responsible for a half of percent.

- LRTC Money – They ran a formula based on the actual cost; our portion next year would be close to \$46,000. That will be a continuing cost for Voc. Services moving forward.
- Tier II Request – None of these have been included in this budget; however, because we had a student who is receiving additional services, we were able to hire a nurse using Local Entitlement Funds which is Special Education. The nurse is hired to work with a specific student because of their medical needs but they will be in the district. This will free up the other nurses so they can move around the buildings if someone is out. So this tier II need is being taken care of through Local Entitlement Funds.

Board Comments:

- Member Rugullies stated that it is very tough on families right now; his personal opinion is to take another look at the budget to see if there is anything discretionary that we could take out to help families with the tax increase. Member Rugullies stated that he understands that a lot of this is contractual but even small line items or other expenses can make a difference.
- Member Lednum stated that it is tough, we are growing as a town and need all of these services but we don't quite have the population to pay for it all. We sit on a committee that is at the forefront of what people look at when moving to a new community. We need to make sure we are doing right by our students.
- Member Craig commented that for her, making sure the kids can still participate in the LRTC Program is a priority. As far as the nurses, what is the distribution with this new person. Where is everyone? Superintendent Green stated that there will be one person in each building, and two people rotating between buildings instead of just one. It would be back to the original schedule. The middle school and high school nurse will share in rotating to the community school. This is not ideal in everyone's mind but it does not create a financial plus of \$75,000 - \$80,000.
- Member Labbe-Poisson stated that if they were to cut the budget, she would need to know how this impacts the students. Member Labbe-Poisson stated that in her opinion LRTC is critical to students.
- Superintendent Green stated that if the board had a number in mind that they would like cut; he could look at the budget and tell them what that would look like. He also recommended that they look through the budget line by line and let him know if they have specific questions.

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8. **Executive Session:**

- A. To enter into executive session to discuss personnel issues, pursuant to Freedom of Access Statute, Title 1 M.R.S.A. § 405(6)(A). (Lednum - Labbe-Poisson) (5-0)

Time in: 7:10 PM / Time out: 8:27 PM

9. **Adjournment:**

**VOTED (1)** to adjourn. (Labbe-Poisson - Craig) (5-0) (8:27 PM)

   
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Richard A. Green Ed.D.  
Secretary, Lisbon School Committee

